



SCHOLARSHIP PROGRAM APPLICATION

Basin Electric Power Cooperative - Member Cooperative Scholarship Program							
Scholarsh	Scholarship Submittal Requirements						
The student is responsible for submitting all materials on time. Incomplete applications will not be evaluated.							
1. Complete this application <i>(attach additional sheets if necessary)</i> . Your name and address should be on all attachments. Completeness and neatness ensure your application will be evaluated appropriately.							
 2. Recent academic transcript whether it is from a high school, college, university, or trade school. <u>CURRENT COLLEGE FRESHMAN</u> - Judges will screen and require more than one semester or quarter of grades. If this applies to you, submit your high school transcript. 							
3. Copy of your college entrance examination	3. Copy of your college entrance examination (<i>ACT and/or SAT</i>) scores. (<i>College Freshman Only</i>)						
4. Essay - Describe how cooperatives ca	in be ecor	nomic engir	ies for their	local o	communities.		
5. Applicant appraisal.							
	6. Send this application and all supporting documentation to your member cooperative. (Each member cooperative will be responsible for selecting finalists in these categories).						
 Cooperative applications <u>MUST</u> be sent to the cooperative. Application must be received by Butler County REC by Feb. 1, 2021. 							
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All scholarship entries are confidential and will only be viewed by the Butler County REC, Corn Belt Power Cooperative and/or Basin Electric Power Cooperative selection committees.							
Applicant Information							
Applicant Name:	Hom	ne Phone:	Cell Pho	one:	Last 4 Digits of SSN#:		
Permanent Address (Street/PO Box):	City:	State	e: Zip:	Ema	ail:		
Mother's Name:		Father's N	ame:				
Student's Parent is: Member Coopera	tive Empl	oyee					
Member Cooperative Consumer							
Cooperative System Name:							
Cooperative Location (City, State, Zip):							
High School Name and Address from which you graduate or will be graduating this spring:							
Activities, Community Involvement, Achievements, and/or Honors:							
Activities, Community Involvement, Achievem	anta and						
	ents, and/	or Honors:					

Sending a resume does not replace any part of this application. If space provided in any section is inadequate, you may continue on additional sheets. Attachments must follow the same format. DO NOT repeat information already reported on the application form. Your name, address, and name of this scholarship program should be included on all attachments.								
	Work Exp							
Describe your work experience (e.g. food server, babysitting, lawn mowing, and office work). Indicate dates of employment for each job and approximate number of hours worked each week.								
				From	То	Hours per		
Empl	oyer/Position			(Mo/Yr)	(Mo/Yr)	Week		
	Goals and A	spirations						
Write a brief summary of your plans as they relate to your educational and career objectives and long-term goals.								
Education								
High School Seniors - must include a transcript and complete this section. Students currently or previously enrolled in college or vocational-tech schools - must include college transcripts of grades. Completion of ACT and/or SAT tests is not necessary.								
GPA:								
ACT Scores:								
English: Math:	sh: Math: Reading: Sci			Science: Comp:				
SAT I Scores:								
Verbal: Math:	-							
School								
Name and address of accredited school you plan to attend in the fall of the year:				<u> </u>				
Name		City			State			
4-Yr. College or University 2-Yr. Community or Junior College Vocational-Technical School					ical School			
What will your class status be this fall? Freshman Sophomore Junior Senior								
Major Course of Study:		Minors:						

Essay Question (Required)								
As part of the application, you are required to compose and submit an essay. The essay should be no more than one page, typed with a font size no smaller than 12 point, and double-spaced on 8 $\frac{1}{2}$ X 11" size paper. Include your name on the top right-hand corner of the essay.								
Describe how cooperatives can be economic engines for their local communities.								
(Applicant Signature)					(Date)			
	Applicant Appraisal (Required)							
To the applicant: This section is required and must be completed in the format provided. If incomplete, your application will not be evaluated. The section is to be completed by a high school or college counselor or advisor, an instructor, or a work supervisor who knows you well.								
To the adult appraiser: You have been asked to provide information in support of this application. Please give immediate and serious attention to the following statements. When complete, please return to the applicant. If you prefer, photocopy this section and return to applicant in a sealed envelope. A letter of recommendation does not replace this section.								
The applicant's choice of a post-	Extremely		Very	Modera				
secondary educational program is:	Appropriate		oropriate	Appropriat		Inappropriate		
The applicant's achievements reflect	Extremely Well		Very Well		ately	Not Well		
his/her ability: The applicant's ability to set realistic and attainable goals is:			Good	Well Fair		Poor Poor		
The quality of the applicants commitment to school and/or community is:	Excellent		Good	🗌 Fair		Poor		
The applicant is able to seek, find, and use learning resources:	Extremely Well		Very Well	Moderately Well		Not Well		
The applicant demonstrates curiosity and initiative:	Extremely Well		Very Well	Moderately Well		Not Well		
The applicant demonstrates good problem-solving skills, follows through, and completes tasks:	Extremely Well		Very Well	Moderately Well		Not Well		
The applicant's respect for self and other is:	Excellent		Good	🗌 Fair		Poor		
Comments:		<u>.</u>		•				
Appraiser's Name:	Title:		Organizatio	<u></u>	Phone	e No.:		
Appraiser 5 Ivallie.	praiser's Name: Title: Organization				5 INU			
(Appraiser Signature)				(Date)				